

# *Integrating LLN into learning resources*

The Mining Industry Skills Centre  
WELL Project – 2010



# Focus questions

- **What LLN skills do our learners need to achieve vocational competence?**
- **What support resources would be useful?**



# Core Skills Package

- **Core Skills Summaries**
- **Reference Guides for Core Communication Skills**
- **Reference Guide for Core Calculating Skills**
- **Indicator Tools with Marking Criteria**



# Key issue – Core Skills Summaries

- **What core skills are relevant?**
- **Reading, writing, oral communication and numeracy**



## Key issues – Reference Guides

- **Why a particular skill is relevant**
- **Core skills rather than the vocational outcomes**
- **Brief, user friendly and to the point**
- **Models**



## **Key issue – Indicator Tool**

- **Needed to be brief**
- **Core skills, not vocational outcomes**
- **Use information available from the interview or sign up process**
- **Clear marking guide for trainers**
- **Learning plan based on strengths and weaknesses**
- **Skills Summary Sheet**

## Other issues...

- **Each part of the package is stand alone**
- **Follow up Professional Development in how to use and customise the package would be beneficial**



## **Based on the Construction Skills Queensland model developed in 2008**

- **Civil Construction**
- **Construction**
- **Bricklaying**
- **Plumbing**
- **Offsite Construction**
- **Paving (WELL funded)**